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Position: Global Playground Teaching Fellow
Location: Thailand, Vietnam, Cambodia, Myanmar, the Philippines, Kenya, Uganda, or Honduras
Term: One year
Start Date: July 1, 2018
App. Deadline: March 15, 2018 (rolling after this date)

About the Fellows program:

Global Playground is proud to announce its Fellows program. Ultimately, Global Playground will have nine Fellows, one at each of its nine project sites in Uganda, Cambodia, Thailand, Honduras, Vietnam, Myanmar, the Philippines, Kenya, and Sierra Leone. Fellows will spend one year at their respective project sites. They will be Global Playground's ambassadors to the host country and to the local partnering organization in each country. During the course of the year-long fellowship, Fellows will teach and/or work in Global Playground's schools, libraries, or technology centers. They will develop curriculum for students which promotes cross-cultural understanding and find a long-term partner to take a leading role in facilitating exchange. Critically, they will collaborate with other Fellows and with teachers at partnering schools to engage children in different parts of the world in cross-cultural dialogue.

Global Playground is currently open to sending Teaching Fellows to the following locations:

Thailand

The Thailand Teaching Fellow will spend a year in Mae La Noi, in the Mae Hong Son province of Northern Thailand. This fellow will work with 6-7 English teachers at Mae La Noi Daroonsik School to facilitate cross-cultural programming through co-teaching English classes at the secondary school.

Vietnam

The Vietnam Teaching Fellow will spend a year in Khe Sanh, in the Quảng Trị Province of Vietnam. This fellow will work with students and teachers at Pa Nho Primary School, Khe Sanh Secondary School, and a Khe Sanh night school and Global Playground's partnering organization the Global Community Service Foundation (GCSF) to facilitate cross-cultural learning. The Vietnam Teaching Fellow will have great access to the internet and it is highly encouraged for the Vietnam Teaching Fellow to facilitate web-based cross-cultural exchanges.

Cambodia

The Cambodia Teaching Fellow will spend a year in Prek Keo village, in the Kandal Province of Cambodia. This fellow will work with students and teachers at Koh Khel Middle School and a Koh Khel night school and Global Playground's partnering organization World Assistance for Cambodia (WAFc) to facilitate cross-cultural learning. The Cambodia Teaching Fellow may be asked to further develop relations with the local high school and assist with technology trainings.

Philippines

The Philippines Teaching Fellow will spend a year in the Capiz province of the Philippines. This fellow will work with students and teachers at Mangoso Elementary School or an Advancement for Rural Kids (ARK) affiliated school and Global Playground's partnering organization ARK to facilitate cross-cultural learning. The Philippines Teaching Fellow will be asked to engage with students during the 2-hour school lunch block, after standard school hours, and on weekends.

Kenya

The Kenya Teaching Fellow will spend a year in Megwarra village, in Narok County, Kenya. This fellow will work with students and teachers at Siana Girls' Secondary School (SGSS) and Global Playground's partnering organization the Maasai American Organization (MAO Kenya) to facilitate cross-cultural learning. The Kenya Teaching Fellow will spend time coordinating technology trainings in SGSS' new library and technology center, which opened in January 2018.

Honduras

The Honduras Teaching Fellow will spend a year in El Progreso, Honduras working at Villa Soleada Bilingual School (VSBS). This fellow will work with student and teachers at VSBS and Global Playground's partnering organization Students Helping Honduras (SHH) to facilitate cross-cultural learning. The Honduras Teaching Fellow will have a different stipend than other Global Playground Teaching Fellows to reflect the stipend that SHH teachers receive.

Other Note: During school holidays, Teaching Fellows are highly encouraged to travel regionally to other Global Playground project sites. If time allows during school holidays, Global Playground will facilitate shorter teaching terms at nearby project sites.

Teaching Fellow Responsibilities (Teaching: 70%; Cross-cultural initiatives: 20%; Reporting: 5%; Miscellaneous: 5%):

- Teach (*e.g.*, English, math, science, history, art, *etc.*) and participate in the educational and human development of children at Global Playground's project sites.
- In collaboration with other Fellows, with Global Playground's Director of Learning and Development, and with teachers at the project site, work to incorporate cross-cultural dialogue into the existing curriculum, as well as develop new lesson plans as needed to engage children in the host country in cross-cultural dialogue with children at Global Playground's other project sites and at schools in the United States.
- Utilize technology as a means of facilitating cross-cultural dialogue.
- Train local teachers at Global Playground's schools.
- Report bimonthly to the Executive Director and Global Fellow on activities at Global Playground's project site and meet monthly with our partnering organization.
- Help the Executive Director and Global Fellow coordinate occasional visits to project sites by Board members, donors, and others.
- Prior to and following the year-long fellowship, participate in meetings in Washington, D.C. to plan for and debrief the Fellows experience.
- Represent Global Playground by playing an active role in the local community and school and by attending various events hosted by the community and school. Also represent Global Playground to our partnering organizations in each host country.
- Serve as a positive role model for and mentor to the children
- Help the school and community with other projects like simple construction and painting or with approval create your own activities outside of school hours.
- Assist with the maintenance of the Global Playground website
- Working with a team to manage Global Playground social media accounts

Qualifications:

- At least 18 or older.
- Bachelor's degree or higher, preferably in education, sciences, and/or humanities.
- Experience working with children, in particular, in the field of education (*e.g.*, previous teaching experience, education degree, student counseling, *etc.*).
- Knowledge of basic computer applications and accompanying technology (digital cameras, scanners, *etc.*).
- Interest and ability to incorporate technology in the classroom.
- Appreciation of cultural differences, evidenced by experience living abroad or traveling to different countries, or facility with foreign languages.
- Ability to respond quickly to organizational demands while living and working in a developing country.
- Sound judgment, reliability, and the ability to represent a multi-national NGO in a conscientious, professional manner.

- Experience with Wordpress preferred
- Graphic design and video editing experience preferred
- Creativity, maturity, sense of humor, dynamic personality, and ability to work independently.
- Patience, flexibility, cultural sensitivity and self-awareness, particularly of how what one says and does is perceived by others who may not share the same cultural perspective.
- Meticulous attention to detail.
- Passion for nonprofit work and advancing education in developing countries.
- Willingness to commit to a year-long term or longer.
- Ability to take initiative, use judgment, and act as the primary on-the-ground decision maker for Global Playground.

Compensation:

Global Playground Fellows receive a stipend of approximately \$10,000* that is meant to cover all of the basic costs of the experience. This includes international and domestic travel, basic health insurance, and living and personal expenses. Global Playground and/or its partnering organizations will work with each Fellow to coordinate travel to the host country and lodging near the project site. Note: Most U.S. federal student loans can be deferred until the completion of the Fellowship.

*Stipend amount is lower for the Honduras Teaching Fellow to reflect the amount local partner offers its international teaching staff.

How to Apply:

Please email your resume and a completed application form in one .pdf document to volunteers@globalplayground.org with the subject line “GP Teaching Fellows.” Applicants should expect to be available for in-person interviews in Washington, D.C.

About Global Playground:

Global Playground is a 501(c)(3) public charity, incorporated in New York in May 2006. We are committed to funding the education of children in developing countries by giving them opportunities to learn. We are also committed to promoting cross-cultural understanding by creating a virtual playground where students from all parts of the world can learn and interact with each other. We believe strongly that these efforts are the most promising means to eliminating poverty, violence, and intolerance in our world.

In its eleven years of existence, Global Playground has opened a new 325-student primary school near Kampala, Uganda; constructed a middle school for 350 students near Phnom Penh, Cambodia; and completed a new library equipped with 5 computers for 320 students at an already-existing school in the mountains of Northern Thailand. We have also completed construction of a technology center equipped with 8 computers in Honduras and of a 150-student primary school in the mountains of Central Vietnam, which opened in August 2012. Global Playground supported the construction of a primary school for up to forty children in the Paw Myar village of Myanmar and the construction of three classrooms that were destroyed during Typhoon Haiyan in the Philippines. Global Playground completed the construction a library and media center complete with electricity, computers, and novels for a girls’ secondary school in Narok County, Kenya in January 2017. Global Playground is currently working to construct three new classrooms, a library, and teacher offices for a primary school in Bo District, Sierra Leone for 280 students. To find out more about our projects and our cross-cultural initiatives go to www.globalplayground.org.